

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2012

Type of Action:

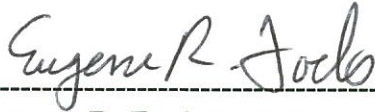
Course Alpha and Number: HI 101

New
 Modification
 Move to Inactive (Stop Out)
 Cancellation

Course Title: The American Nation I

Reason for initiating, revising, or canceling:

Periodic updating of all courses outlines is standard operating procedure for NMC classes. The course guide has been upgraded to reflect changes in the course outline, instructional goals, student learning outcomes, and assessment measures.



Eugene R. Foels
Proposer

11/7/12
Date



Thomas D. Sharts
Department Chair

11/7/12
Date



Barbara Merfalen
Dean of Academic Programs and Services

11/7/12
Date

Northern Marianas College

Course Guide

Course: HI 101 The American Nation I

1. Department

Social Sciences and Fine Arts

2. Purpose

This course is the first half of a two-course sequence in American history. This course provides an introductory survey of American history from the pre-Columbian era to the end of the Civil War. Emphasis is on the political, economic, and social development of the North American continent, from the earliest European migrations through the rise of the United States as an American nation to the end of the Civil War.

HI 101 and HI 102 comprise an important element of the History curriculum at any accredited U.S. postsecondary institution, and either course fulfills a General Education requirement at most such institutions.

HI 101 has been articulated with a similar course at Hawaii Pacific University, the University of Hawai'i at Manoa, the University of Hawai'i at Hilo, and the University of Guam.

3. Description

A. Required/Recommended Textbook(s) and Related Materials:

Required:

Tindall, George Brown, and David Emory Shi. *America: A Narrative History*. Brief 8th ed. New York: W. W. Norton and Co., 2010.

Readability level: Grade 9.8

B. Contact Hours

1. **Lecture:** 3 hours per week / 45 hours per semester

2. **Lab:**

3. **Other:**

C. Credits

1. **Number:** 3

2. **Type:** Regular degree credits

D. Catalogue Course Description

This is an introductory survey course in American History from the pre-Columbian era to the end of the Civil War. Emphasis is on the political, economic, and social development of the North American continent, from the earliest European migrations through the rise of the United States as an American nation to the end of the Civil War.

Prerequisite: None. English Placement Level: EN 093/094. Math Placement Level: None. (Offered Fall)

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E. Degree or Certificate Requirements Met by Course

This course fulfills the General Education requirement for Social Sciences-History for the A.A. Degree in Liberal Arts, the General Education requirement for B.S. Degree in Elementary Education and the General Education requirement for Social Sciences for the Associate in Science Degree in Natural Resource Management and for the A.A.S. Degree in Business Administration: Accounting Emphasis and Business Management Emphasis.

F. Course Activities and Design

This course incorporates lectures, viewing and discussing relevant videotaped programs, and unit exams. Students are required to participate fully in discussions, and read and discuss textbook assignments.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite(s): None

English Placement Level: EN 093/094

Math Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course, the cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include overhead projector for course notes, dry erase board and markers, TV/VCR/DVD and videotaped programs, wall maps, and any other materials identified by the instructor.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

Chapter 12 is partially-covered; Chapter 13 is not covered

- 1.0 The Collisions of Cultures
- 2.0 Britain and Its Colonies
- 3.0 Colonial America
- 4.0 The Imperial Perspective
- 5.0 From Empire to Independence
- 6.0 The American Revolution
- 7.0 Shaping a Federal Union
- 8.0 The Federalist Era
- 9.0 The Republicans in Power: President Thomas Jefferson, 1801 to 1809
- 10.0 Nationalism and Sectionalism
- 11.0 The Jacksonian Era
- 12.0 Causes of Economic Growth 1798-1840
- 14.0 Manifest Destiny
- 15.0 The Old South
- 16.0 The Crisis of Union
- 17.0 The War of the Union

8. Instructional Goals

This course will introduce students to:

- 1.0 The European discoveries, explorations, and colonization in the Western Hemisphere in the 15th, 16th, and 17th centuries, the reasons for this European expansion, and the effects on the native Indian

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- tribes, on the Ecology in the areas of European settlement, and on lifestyles in Europe;
- 2.0 The patterns of settlement in the British colonies in North America, and the wars, social clashes, and other conflicts between the European settlers in the colonies and the native Indian tribes;
 - 3.0 Government, the economy, society, religion, education, journalism, and the ecology in the British colonies in North America; and the colonial wars between Great Britain and France for control of North America east of the Mississippi River;
 - 4.0 The causes of the Revolutionary War and the desire for independence;
 - 5.0 The Revolutionary War and the reasons for the American victory in this war;
 - 6.0 The U.S. Government under the Articles of Confederation, the Constitutional Convention of 1787 and the ratification of the Constitution;
 - 7.0 The federalist administrations of George Washington and John Adams, especially their foreign policies and the financial policies of Secretary of the Treasury Alexander Hamilton;
 - 8.0 The financial and foreign policies of President Thomas Jefferson;
 - 9.0 The War of 1812, and its causes and effects; and the economic and political nationalism and territorial expansion from 1816 to 1824 during the "Era of Good Feelings" after the War of 1812;
 - 10.0 Economic, financial, and land policies of Democratic Presidents Andrew Jackson and Martin Van Buren and their Whig opponents;
 - 11.0 Economic growth in the U.S. during the first half of the 19th century; and the territorial expansion in the 1840's, the Mexican War, and the sectional conflict over slavery in the new states and territories;
 - 12.0 Events in the U.S. in the 1850's that led to the Civil War; and
 - 13.0 The Civil War and its effects on the U.S.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Explain, give examples of, and evaluate the Columbian Exchange (biological exchange) of plants, animals, and diseases between the Old World (Europe) and the New World (the Western Hemisphere) that was a major result of the voyages of discovery of Christopher Columbus;
- 2.0 Compare and contrast the settlement patterns and the economy in the Southern colonies, the New England colonies, and the Middle Atlantic colonies in British North America;
- 3.0 Explain and give examples of the roles of religion and of education in the colonies in British North America;
- 4.0 Explain why Great Britain was victorious in its struggle with France for colonial control of North America east of the Mississippi River;
- 5.0 Identify and explain the major issues and events that led to the American Revolution;
- 6.0 Identify and explain the reasons for the American victory in the Revolutionary War;
- 7.0 Identify the major weaknesses of the U.S. Government under the Articles of Confederation, and explain how the Constitutional Convention of 1787 tried to overcome these weaknesses;
- 8.0 Identify, explain, and evaluate the effectiveness of the five major financial goals of Secretary of the Treasury Alexander Hamilton during the first term of President George Washington;
- 9.0 Explain and evaluate the effectiveness of the foreign policies of Presidents George Washington, John Adams, Thomas Jefferson, and James Madison in regard to U.S. territorial expansion and the wars between Great Britain and France from 1793 to 1815;
- 10.0 Comprehend the causes and results of the War of 1812 and explain the three components of the economic nationalism of Henry Clay (his "American System") during the Presidencies of James Madison and Andrew Jackson;

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- 11.0 Evaluate and comprehend the effectiveness of the foreign policies of President James Monroe in regard to U.S. territorial expansion and the Monroe Doctrine; and explain the effects of improvements in transportation (roads, canals, railroads, and transoceanic ships) on economic growth in the U.S. during the first half of the 19th century;
- 12.0 Explain the causes and results of the Mexican War, and evaluate the positive and negative effects on the U.S. of this war;
- 13.0 Identify and explain the events that occurred between 1850 and 1860 that led to secession and the Civil War; and
- 14.0 Explain why the South lost the Civil War; and explain the economic, social, and political effects of the Civil War.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Periodic testing to assess the students' understanding of the course material and their ability to use critical thinking skills.
- 2.0 Writing assignments that assess the students' comprehension and application of various concepts covered in the course.
- 3.0 Participation in classroom discussions.